



We received a total of 9 responses

SEND Strategy Consultation

Appendix 2

We asked

We asked for views on the draft H&F Local Area Special Educational Needs and Disabilities (SEND) Strategy.



You said

The significant majority of responses felt that the vision and shared principles of the strategy were clear, comprehensive and accessible and agreed with the priorities set out in the strategy. Some responses referenced that mainstream or resourced provision may not be appropriate for all children; sighting the ongoing requirement for specialist provision for those children that require it.

You said	We did
Explicit link to mental health alongside SEND provision	Within Priority 2, <i>Development of sufficient inclusive and effective local provision</i> , the following has been added: "Development of provision to meet Social Emotional and Mental Health Needs in the local school system."
Use of Autism Spectrum Condition as opposed to Autism Spectrum Disorder more consistently	Noted
Mainstream and / or Resourced provision will not be suitable for all children and some may still require specialist provision.	We agree that the borough requires a range of provision including mainstream, resourced provision and special schools to meet the needs of children and young people in H&F. This is addressed more comprehensively in the SEND Sufficiency Review recommendations and Special School Organisation Plan.
Mainstream settings lack the resources or training to meet the needs of children with SEND	This is addressed within the recommendation of the SEND Sufficiency Review, whereby significant investment is proposed across the school estate to support the development of inclusive mainstream /resourced provisions. The delivery of this provision will be specified within the Special School Organisation Plan. We have made significant investment in creating Tier 2 SEN Support services with the intention to support school partners to meet a higher level of need. We will also be putting in place a local area Special Educational Needs and Disabilities Coordinator (SENDSCO) to support leadership teams across education settings in H&F to better plan at SEN Support and harness what is ordinarily available in embedding local area guidance.